



Aims

Biology aims to provide students with an appreciation for the phenomenon of life at levels ranging from the interactions of molecules to the interactions of organisms within the biosphere. The subject provides students with an opportunity to develop an understanding of basic biological concepts: the structure and function of living things, their interdependence, and their place in the environment. The subject provides the student with a broad introduction to biological terminology and concepts. Biology also aims to provide the student with practical skills, especially microscopy, suitable for the study of living organisms and includes basic skills in understanding scientific communication and methodology.

Learning outcomes

After successfully completing this subject students should be able to:

- > Demonstrate an understanding of some of the key ideas of biology
- > Appreciate the role of the scientific method in the accumulation of knowledge about biology
- > Communicate information and ideas, using the language of biology
- > Demonstrate practical and observational skills of biological systems
- > Solve problems, using the knowledge and ideas of biology
- > Obtain information about biology, using a variety of sources
- > Gain awareness of the social implications of biological knowledge and technological advances in biology.

Prerequisites and assumed knowledge

There are no prerequisites or assumed knowledge for this subject.

Subject content

| Week | Topic and assessment schedule |
|---------|---|
| 1 | Orientation week |
| 2 – 4 | Microscopes, Cell theory |
| 5 | Scientific Method |
| 6 – 8 | Enzymes, Diffusion, osmosis and transport |
| 8 – 10 | Biological molecules, Photosynthesis |
| Break | |
| 11 | Revision |
| 12 – 13 | Digestive System |
| 14 – 15 | Circulatory systems |
| 16 | Respiratory system |
| 17 | Excretory system / Exams start |
| 18 | Exam Week |
| 19 | Exam review / Cell division |
| 20 | Cell division / Evolution |
| Break | |
| 21 – 22 | Cell division |
| 23 – 24 | DNA replication |
| 25 – 27 | Mendelian genetics |
| 28 – 30 | Natural selection |
| Break | |
| 31 – 35 | Ecosystems |
| 36 | Revision. SWOTVAC |
| 37 – 38 | Exams |
| 39 | Graduation and transcript collection |
| 40 | End of course |



Assessment

General weightings for each assessment item are outlined below

| Assessment item | Weighting | Due dates |
|-------------------------------|-----------|---|
| Participation | 5% | Participation throughout the year |
| Assignments 1-10 | 10% | Throughout the year |
| Tests 1-10 | 20% | Throughout the year |
| Presentations 1-2 | 5% | One per semester |
| Practical reports | 5% | Six in first semester, two in second semester |
| Midyear Practical examination | 10% | As per College examination timetable |
| Midyear Theory examination | 15% | As per College examination timetable |
| Final Theory examination | 30% | As per College examination timetable |