



# English for Academic Purposes

## Aims

English for Academic Purposes (EAP) is intended to provide general preparation for students intending to study in a tertiary academic setting. It is intended to provide an introduction to western, and specifically Australian, academic culture and to the typical authentic interactions and activities engaged in within a tertiary academic setting; in other words, to equip students with the necessary communicative competence to successfully undertake an undergraduate degree.

The aims of the subject are identified within the context of the macro skills of reading, writing, listening and speaking. While lexis is considered within the context of these macro skills, grammar is identified as a separate component, since it plays a critical role in developing academic communicative competence. Academic skills are also identified separately.

## Learning outcomes

On successful completion of the course, students will be able to:

- > identify the relationship between contexts and texts, and the ways in which academic texts are constructed and meanings realised;
- > locate, record, analyse, evaluate, and synthesise ideas, information, and opinions from a range of written, oral, visual, and multimedia texts;
- > achieve precise expression of complex ideas, using a range of appropriate lexis, grammar and syntax, in the composition of coherent, cohesive texts for a range of academic purposes;
- > use evidence to develop and support critical reasoning in the form of sustained argument;
- > exchange opinions and convey information in both an interpersonal and ICT setting, in a range of formal and informal contexts;
- > reflect on their personal learning and development, apply this self-knowledge, and take responsibility for their personal learning;
- > fully understand and apply the concept of academic integrity.

## Prerequisites and assumed knowledge

The pre-requisite for the course is an IELTS score of 5.5 or equivalent.

## Subject content

Week	Topic and assessment schedule
1 - 2	Orientation, vocabulary, word formation
3 - 4	Note-taking, quoting, sentences, tenses, paraphrasing
5 - 6	Summarising, referencing, lectures, discourse markers
7 - 8	Meeting minutes, stress & intonation
9 - 10	Oral presentations, discussion strategies, seminars
Break	
11	Logical division of ideas. paragraph structure
12 - 13	In-text references. synthesising sources, relative clauses
14 - 15	Essay structure, introducing and concluding, modals
15 - 17	Peer-editing, discussion, seminars
<b>18</b>	<b>Mid-year subject examinations</b>
19 - 20	Reflective writing, noun groups, research questions
Break	
21	Annotated bibliographies, academic library and journals research
22 - 23	Fact, opinion, credibility adjectives and adverb clauses
24	Rhetorical techniques, presenting and discussion
25 - 26	Noun clauses, thesis statements, essays, argument
27 - 28	Modality in academic writing, theme & rhyme, nominalisation
29 - 30	Cohesion, using sources, feedback, articles
Break	
31 - 32	Online discussion, argumentative essay, formal debate
33	Assessment, listening & note-taking, using PowerPoint effectively
34 - 37	Feedback, oral presentation, practice exam
38 - 40	SWOTVAC, exams, graduation



## Assessment

General weightings for each assessment item are outlined below

Assessment item	Weighting
Reading, note-taking & summarising	5%
Listening, note-taking & summarising	5%
Group oral presentation	8%
Planning body paragraphs & reference list (in class)	6%
Writing up an essay (informative)	6%
Independent learning	5%
Discussion skills	5%
<b>SEMESTER TOTAL</b>	<b>40%</b>
Annotated bibliography	6%
Essay plan & reference list (in class)	4%
Research essay (argumentative)	6%
Listening & note-taking (in class)	4%
Individual oral presentation	10%
Independent learning	5%
Discussion skills (including online discussion)	5%
Final examination (integrated skills)	20%
<b>SEMESTER TOTAL</b>	<b>60%</b>