Degree Transfer Extended Orientation

March 2019
Overview

- Introduction
- Program information
- Courses
- Progression to University
- Academic Honesty
- Advice
Introduction

• Degree Transfer Academic Manager
  – Staffing
  – Course (= Subject) & program planning
  – ‘Back end’
  – Ex Accounting Teacher on DT program
Student Demographics

• DTB students come from a variety of backgrounds
  – Direct Entry
  – General Academic English (GAE)
  – Foundation Studies Program (FSP)
  – Repeaters
  – Restarters

• Students Backgrounds
  – China
  – Hong Kong
  – India
  – Other
Degree Transfer Extended (DTE) Program Structure

- **Degree Transfer Bridging (DTB)**
  - 5 Courses including Academic English
  - 4hrs x 5courses = 20 hours

- **DTS1&2**
  - 5 courses each semester including Language for Study
Streams Offered

• Business/Economics
• Finance
• Computer Science
• Engineering
• Health Sciences/Science
# Majors

<table>
<thead>
<tr>
<th>Business / Economics</th>
<th>Finance</th>
<th>Computer Science</th>
<th>Engineering</th>
<th>Health Sciences/Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>Finance</td>
<td>Computer Science</td>
<td>Chemical</td>
<td>Agricultural Science</td>
</tr>
<tr>
<td>Business (Global)</td>
<td>International Finance</td>
<td>Civil</td>
<td>Biomedical Science</td>
<td></td>
</tr>
<tr>
<td>Business Management</td>
<td></td>
<td>Electrical and Electronic</td>
<td>Food &amp; Nutrition</td>
<td></td>
</tr>
<tr>
<td>Commerce</td>
<td></td>
<td>Mechanical</td>
<td>Viticulture &amp; Oenology</td>
<td></td>
</tr>
<tr>
<td>Corporate Finance</td>
<td></td>
<td>Mining</td>
<td>Health &amp; Medical Sciences</td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td></td>
<td>Petroleum</td>
<td>Science</td>
<td></td>
</tr>
<tr>
<td>International Business</td>
<td></td>
<td>Software</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marketing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Change of Bachelor/ Major

• Speak to the Manager Student Services DT (Ewa/ Matt)

• Best to wait until you start DTS semester for minor changes as common first semester for all Commerce/ Economics programs

• Check your study plan on Degree Finder to learn more about your program
DTB Course Delivery

• Mainly at Peel St 8-5pm Monday to Friday

• Courses are all at an introductory level
  – Designed to make future study in DTS easier
  – Simplified to assist ESL learners
  – May be based on:
    • Part of university course
    • Part of year 12 curriculum

• Teachers
  – University of Adelaide College staff
  – Also teaching in the DTS semester
Course Delivery - MyUni

- The University of Adelaide’s E-learning platform
  - Accessed by students, teachers and the Lecturer in Charge
  - https://myuni.adelaide.edu.au

- Functions include:
  - Announcements
  - Course Information
  - Discussion Boards
  - Lecture notes, recordings and tutorial questions
  - Assignment Submissions and grades
  - Tests and quizzes
Course Structure

• Assessment
  – ongoing assessment (Approximately 50%)
  – Exam (Approximately 50%)
  – Most courses have a minimum exam requirement

• Attendance and participation
  – Recorded and may have an assessment value (5-10%)

• Course outlines
  – Provide all the relevant course info
  – Available for all courses on MyUni
  – https://myuni.adelaide.edu.au
Academic English

• Compulsory course for all DTB students
  – 4 hours/week

• Topics
  – writing skills
  – reading comprehension
  – oral presentation skills
  – grammar

• Roshanne is also available for students learning support
Course Grades

- Recorded on transcripts produced by UoA College

- Transcripts collection
  - Need to pick up
  - Not released via phone email etc.
  - Can authorise someone else to pick up (see reception for form)
Important dates

- SELTS
  - Your chance to provide feedback about your courses

- Final Exam
  - Don’t schedule flights before this

- Transcripts
  - Require pickup
Progression to DTS

• Pass all courses

• Pass at least 4 out of 5 courses

• Progression with 3 courses
  – Achieve > 45% in 4th course
  – Achieve > 40% in 5th course

• Additional notes for students who fail a course
  – An average score of >50% is required
  – Students who fail Engineering Maths/ Core maths may be advised to transfer degrees
Language Skills

• Why should I focus on improving my English?
  – Continuous improvement in English will help you:
    • Pass your courses
    • Help you to mix with Australian society
    • Improve your English test scores (Some of you may require this for Permanent residency/ employment purposes)
How can I improve my English?

- Attend DTB Academic English classes
- Use English materials – read, listen to music, watch movies, youtube etc
- Make local friends
- Consider a homestay
- Book learning support with English/ Academic staff at the College
Academic Honesty

• Plagiarism
  – Using words or ideas of another person as your own

• Collusion
  – Presenting work as your own when it has been completed with others

• Cheating
  – Gaining unfair advantage or helping others to do so
Plagiarism and Cheating

• Potential outcomes:
  – Resubmit task/ resit exam with reduced potential mark
  – Grade reduced to ‘0’
  – Name placed on Central University Academic Dishonesty register
  – Potential suspension/ expulsion for multiple offences

Challenges

• **Intensive**
  – 25 hours/week
  – No mid-semester break

• **English**
  – Reading: takes 3-4x?
  – Listening: Lecturer speaks too fast?
  – Speaking: Not sure what to say?

• **Other Concerns**
  – Miss Family Friends
  – Unfamiliar System/ different academic honesty policy?
  – Holiday period alone?

= STRESS
UoA College can help!

• Subject support
  – Small Class sizes – less than 20
  – Additional 1hr class per course
  – Class teacher available for learning support

• English Language Support (Roshanne)
  – Can be used for general or Academic English
  – Will coordinate with other course teachers
  – Can help check assignments

• Counselling
  – Personal/Academic Issues
  – See Ewa/ Matt (DT)
Advice for Passing

• Write this down
  1. Attend all Classes
  2. Use Support functions
      – Teachers, Language for study, Counselling
  3. Don’t go home till DTE program finishes
  4. Create an English Environment
      – Homestay, local friends, volunteer, clubs
GOOD LUCK AND DON'T GET BEHIND!!