



THE UNIVERSITY
of ADELAIDE
COLLEGE



March 2019

Degree Transfer Extended Orientation

college.adelaide.edu.au

Foundation Studies and Degree Transfer programs (The University of Adelaide) CRICOS 00123M | English language programs (Kaplan) CRICOS 03127E

Overview

- Introduction
- Program information
- Courses
- Progression to University
- Academic Honesty
- Advice

Introduction

- Degree Transfer Academic Manager
 - Staffing
 - Course (= Subject) & program planning
 - ‘Back end’
 - Ex Accounting Teacher on DT program



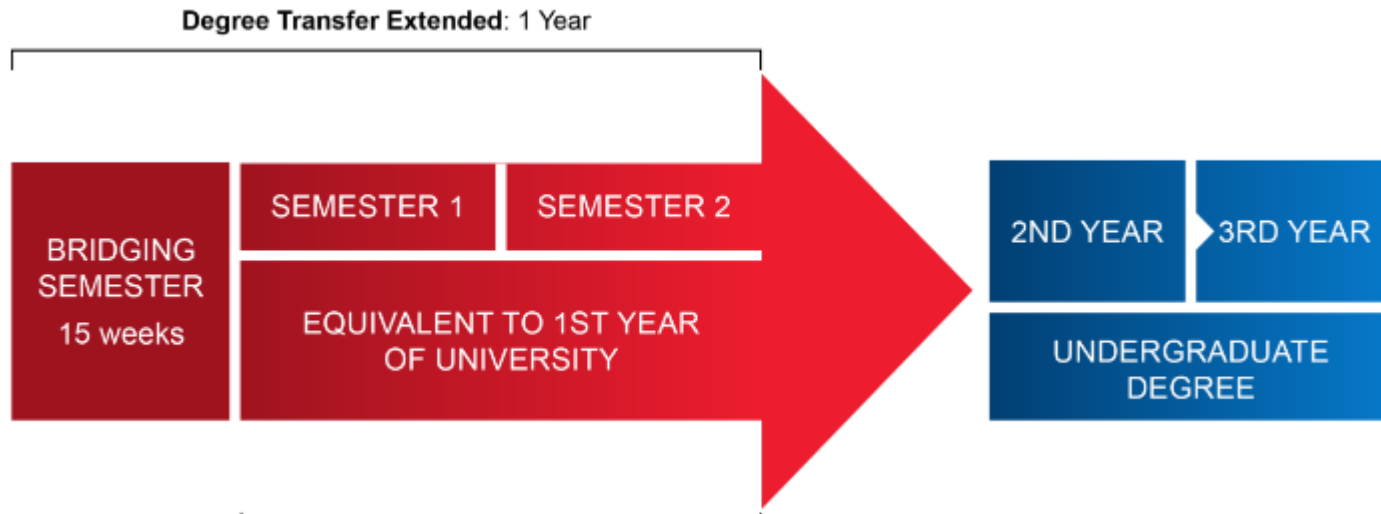
Student Demographics

- DTB students come from a variety of backgrounds
 - Direct Entry
 - General Academic English (GAE)
 - Foundation Studies Program (FSP)
 - Repeaters
 - Restarters

- Students Backgrounds
 - China
 - Hong Kong
 - India
 - Other

Degree Transfer Extended (DTE) Program Structure

- Degree Transfer Bridging (DTB)
 - 5 Courses including Academic English
 - 4hrs x 5courses = 20 hours
- DTS1&2
 - 5 courses each semester including Language for Study



Streams Offered

- Business/Economics
- Finance
- Computer Science
- Engineering
- Health Sciences/Science

Majors

Business / Economics	Finance	Computer Science	Engineering	Health Sciences/ Science
Accounting	Finance	Computer Science	Chemical	Agricultural Science
Business (Global)	International Finance		Civil	Biomedical Science
Business Management			Electrical and Electronic	Food & Nutrition
Commerce			Mechanical	Viticulture & Oenology
Corporate Finance			Mining	Health & Medical Sciences
Economics			Petroleum	Science
International Business			Software	
Marketing				

Change of Bachelor/ Major

- Speak to the Manager Student Services DT (Ewa/ Matt)
- Best to wait until you start DTS semester for minor changes as common first semester for all Commerce/ Economics programs
- Check your study plan on [Degree Finder](#) to learn more about your program

DTB Course Delivery

- Mainly at [Peel St](#) 8-5pm Monday to Friday
- Courses are all at an introductory level
 - Designed to make future study in DTS easier
 - Simplified to assist ESL learners
 - May be based on:
 - Part of university course
 - Part of year 12 curriculum
- Teachers
 - University of Adelaide College staff
 - Also teaching in the DTS semester

Course Delivery - MyUni

- The University of Adelaide's E-learning platform
 - Accessed by students, teachers and the Lecturer in Charge
 - <https://myuni.adelaide.edu.au>
- Functions include:
 - Announcements
 - Course Information
 - Discussion Boards
 - Lecture notes, recordings and tutorial questions
 - Assignment Submissions and grades
 - Tests and quizzes

Course Structure

- Assessment
 - ongoing assessment (Approximately 50%)
 - Exam (Approximately 50%)
 - Most courses have a minimum exam requirement
- Attendance and participation
 - Recorded and may have an assessment value (5-10%)
- Course outlines
 - Provide all the relevant course info
 - Available for all courses on MyUni
 - <https://myuni.adelaide.edu.au>

Academic English

- Compulsory course for all DTB students
 - 4 hours/week
- Topics
 - writing skills
 - reading comprehension
 - oral presentation skills
 - grammar
- Roshanne is also available for students learning support

Course Grades

- Recorded on transcripts produced by UoA College
- Transcripts collection
 - Need to pick up
 - Not released via phone email etc.
 - Can authorise someone else to pick up (see reception for form)

Important dates

- SELTS
 - Your chance to provide feedback about your courses
- Final Exam
 - Don't schedule flights before this
- Transcripts
 - Require pickup

Progression to DTS

- Pass all courses
- Pass at least 4 out of 5 courses
- Progression with 3 courses
 - Achieve > 45% in 4th course
 - Achieve > 40% in 5th course
- Additional notes for students who fail a course
 - An average score of >50% is required
 - Students who fail Engineering Maths/ Core maths may be advised to transfer degrees

Language Skills

- Why should I focus on improving my English?
 - Continuous improvement in English will help you:
 - Pass your courses
 - Help you to mix with Australian society
 - Improve your English test scores (Some of you may require this for Permanent residency/ employment purposes)

How can I improve my English?

- Attend DTB Academic English classes
- Use English materials – read, listen to music, watch movies, youtube etc
- Make local friends
- Consider a homestay
- Book learning support with English/ Academic staff at the College

Academic Honesty

- Plagiarism
 - Using words or ideas of another person as your own
- Collusion
 - Presenting work as your own when it has been completed with others
- Cheating
 - Gaining unfair advantage or helping others to do so

Plagiarism and Cheating

- Potential outcomes:
 - Resubmit task/ resit exam with reduced potential mark
 - Grade reduced to ‘o’
 - Name placed on Central University Academic Dishonesty register
 - Potential suspension/ expulsion for multiple offences
- http://www.adelaide.edu.au/policies/230/#_Toc416272508

Challenges

- Intensive
 - 25 hours/week
 - No mid-semester break
- English
 - Reading: takes 3-4x?
 - Listening: Lecturer speaks too fast?
 - Speaking: Not sure what to say?
- Other Concerns
 - Miss Family Friends
 - Unfamiliar System/ different academic honesty policy?
 - Holiday period alone?



= STRESS

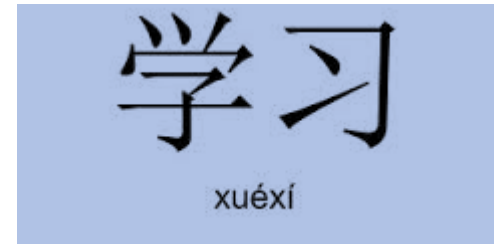
UoA College can help!

- Subject support
 - Small Class sizes – less than 20
 - Additional 1hr class per course
 - Class teacher available for learning support
- English Language Support (Roshanne)
 - Can be used for general or Academic English
 - Will coordinate with other course teachers
 - Can help check assignments
- Counselling
 - Personal/Academic Issues
 - See Ewa/ Matt (DT)



Advice for Passing

- Write this down
 1. Attend all Classes
 2. Use Support functions
 - Teachers, Language for study, Counselling
 3. Don't go home till DTE program finishes
 4. Create an English Environment
 - Homestay, local friends, volunteer, clubs



**GOOD LUCK AND DON'T GET
BEHIND!!**



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