Degree Transfer Standard – Academic Information
Overview

• Introduction
• Program information
• Courses
• Progression to University
• Academic Honesty
• Advice
Student Demographics

• DTS students come from a variety of backgrounds
  – Direct Entry
  – General Academic English (GAE)
  – Degree Transfer Extended

• Students Backgrounds
  – China
  – Hong Kong
  – India
  – Indonesia
  – Malaysia
  – Vietnam
Program Structure

- 2 semesters (February and July)

- Semester 1
  - Feb to June (Sem 1)
    - Standard University Semester
    - 13 Weeks with Mid Semester Break

- Semester 2
  - July to December (Sem 2)
    - Standard University Semester
    - 12 Weeks with Mid Semester Break

- 5 courses each semester

- 24 units of study (8x3=24)
Streams and Majors

• **Business Stream:**
  – Business (Accounting (w BM or CF), Business (Global), Business Management, Commerce, Corporate Finance, International Business, Management)
  – Economics
  – Finance

• **Computer Science**

• **Engineering:**
  – Chemical, Civil & Structural, Electrical & Electronic, Mechanical, Mining, Petroleum, Software

• **Science and Health and Medical Sciences**
  – Science
  – Health Science
  – Agriculture, Food and Nutrition, Viticulture and Oenology
Course Enrolments / Change of Major

• You have been enrolled in all your courses by UAC staff
  – Check that this enrolment is correct (in your computer session)
  – Please see student services if you believe there is an error
  – Do not change the enrolment yourself

• Check your study plan before each semester to make sure that you enrol in correct courses

• Speak to DT Student Services DT (Ewa or Matt) if you wish to change major
Course Delivery

• Lecturer in Charge
  – University of Adelaide staff
  – Set assessments
  – Mark final exams
  – Responsible for your final grade

• Teacher
  – UoAC staff
  – Will delivery your course
  – Marks assessments (except for final exam)
  – Students first point of contact for any learning/assessment enquiries
Course Delivery - MyUni

• The University of Adelaide’s E-learning platform
  – Accessed by students, teachers and the Lecturer in Charge
  – https://myuni.adelaide.edu.au

• Functions include:
  – Announcements
  – Course Information
  – Discussion Boards
  – Lecture notes, recordings and tutorial questions
  – Assignment Submissions and grades
  – Tests and quizzes
Course Structure

• **Assessment**
  - ongoing assessment (Approximately 50%)
  - Exam (Approximately 50%)
  - Most courses have a minimum exam requirement

• **Attendance and participation**
  - Recorded and may have an assessment value (5-10%)

• **Course outlines**
  - Provide all the relevant course info
Course Grades

• Recorded on transcripts produced by UoA

• DT Grade Point Average is important for your future study and employment

• Language for study is a full year non-graded course so you will only receive a pass/fail at the end of your DT program
Exams

• Exams are conducted at the end of each semester

• Students who achieve an overall 45-49% are offered a replacement exam

• Don’t schedule flights before replacement exams
  – Replacement exams for:
    • Semester 1 will occur in O-week of S2
    • Semester 2, 2019 will finish before Christmas
  – You can always reschedule once your primary exam results have been confirmed

• If you don’t take the replacement exam or don’t pass
  = FAIL COURSE
Progression to University Year 2

• Automatic progression
  – Complete 7 courses (21 units) in 2 semesters
  – Pass Language for study

• Progression via Semester 3
  – Fail grades recorded on their transcript
  – Completed 6 courses (18 units) in 3 semesters
  – Must have also passed Language for study
Language for Study

• Compulsory full year course for all DT students
  – 4 hours/week (2hrs online for Eng/Sci students)
  – Recorded in University transcript as pass/ Fail
  – Students who fail will need to repeat in semester 3

• Topics
  – writing skills
  – reading comprehension
  – oral presentation skills
  – grammar
  – library Skills
UoA support services

- **Peer Assisted Study Sessions (PASS)**
  - One hour session delivered by experienced student

- **Maths Learning Centre**
  - No appointment, 10-4pm drop in, Level 3 Hub Central

- **Writing Centre**
  - No appointment, 10-4pm drop in, Level 3 Hub Central

- **Studiosity**
  - Online student support
  - Writing submission and online chat

- **Professions Drop in Centre**
  - Accounting, Economics, Finance with postgraduate student
  - 11am to 1pm Professions Hub Support Room

- **Computer Science Tutor Booking**
  - Course, Topic & programming Language support from tutor
How can I improve my English?

- Attend Language for Study classes
- Utilise English materials – books, movies, music, u-tube etc
- Make local friends
- Consider a homestay
- Book learning support with English/ Academic staff at the College
Academic Honesty

• Plagiarism - Using words or ideas of another person as your own

• Collusion – Presenting work as your own when it has been completed with others

• Cheating – Gaining unfair advantage or helping others to do so
Plagiarism and Cheating

• Potential outcomes:
  – Resubmit task/ resit exam with reduced potential mark
  – Grade reduced to ‘0’
  – Name placed on Central University Academic Dishonesty register
  – Potential suspension/ expulsion for multiple offences

Program Issues

• Intensive
  – 25 hours+/week

• English
  – Reading: takes 3-4x?
  – Listening: Lecturer speaks too fast?
  – Speaking: Not sure what to say?

• Other Concerns
  = STRESS
  – Miss family/ friends?
  – Unfamiliar System/ different academic honesty policy?
  – Holiday period alone?
We can help

• Course support
  – Small Class sizes – around 16
  – Additional 1hr class per course
  – Class teacher available for learning support

• Language for Study
  – Streamlined with other courses
  – Tasks/ assessments designed develop specific Language skills
  – General English, Assignment Portfolio, Seminars, plagiarism

• Counselling
  – Personal/Academic Issues
  – See Ewa or Matt (DT)
Advice for Passing

• Write this down
  1. Attend all Classes
  2. Use Support functions
     – Teachers, Language for study, Counselling
  3. Don’t go home till DT program finishes
     – Including replacement exams
  4. Create an English Environment
     – Homestay, local friends, volunteer, clubs
GOOD LUCK AND DON’T GET BEHIND!!