AIMS

This subject is designed to take students from many backgrounds and language settings and give them the skills necessary to successfully study a range of subjects at an Australian university. Critical thinking specifically addresses learning areas to assist students who have had little exposure to western style education and whose first language is not English. To this end, students are taught concepts and methodologies that promote the development of independent analytical thinking skills via lecture listening, note taking and interactive tutorial style classes.

LEARNING OUTCOMES

After successfully completing this subject students should be able to:
• identify and use the skills of argument and reasoning
• clearly communicate arguments and positions
• identify strengths, weaknesses and fallacies in arguments
• diagram arguments and plan essays
• assess and evaluate sources for argumentative credibility
• obtain, critically analyse and evaluate information from a variety of sources
• develop and understanding of deductive arguments, inductive argument and abductive arguments
• write and present information to meet a range of academic requirements.
• systematically plan and produce a capstone research project

PREREQUISITES AND ASSUMED KNOWLEDGE

There are no prerequisites or assumed knowledge for this subject.

SUBJECT CONTENT

<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPIC AND ASSESSMENT SCHEDULE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Orientation week</td>
</tr>
<tr>
<td>2 - 8</td>
<td>Argument parts, categorical reasoning and Venn diagrams</td>
</tr>
<tr>
<td>9 - 11</td>
<td>Propositional reasoning and truth tables</td>
</tr>
<tr>
<td>12 - 13</td>
<td>Soundness and CE by Scenario</td>
</tr>
<tr>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Types of writing</td>
</tr>
<tr>
<td>15 - 16</td>
<td>Argument mapping</td>
</tr>
<tr>
<td>17</td>
<td>Review test</td>
</tr>
<tr>
<td>18 - 19</td>
<td>Exam Week</td>
</tr>
<tr>
<td>20</td>
<td>Applied critical thinking</td>
</tr>
<tr>
<td>21 - 23</td>
<td>Metacognition</td>
</tr>
<tr>
<td>24 - 26</td>
<td>Induction and scientific reasoning</td>
</tr>
<tr>
<td>29</td>
<td>Inference to the best explanation</td>
</tr>
<tr>
<td>30</td>
<td>Report planning and writing</td>
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<tr>
<td>Break</td>
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</tr>
<tr>
<td>31 - 36</td>
<td>Research project</td>
</tr>
<tr>
<td>37</td>
<td>Review Test. SWOTVAC</td>
</tr>
<tr>
<td>38 - 39</td>
<td>Exams</td>
</tr>
<tr>
<td>40</td>
<td>Graduation and transcript collection</td>
</tr>
</tbody>
</table>

ASSESSMENT

General weightings for each assessment item are outlined below

<table>
<thead>
<tr>
<th>ASSESSMENT ITEM</th>
<th>WEIGHTING</th>
<th>DUE DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td></td>
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</tr>
<tr>
<td>Test 1 Argument parts</td>
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<td>Week 3</td>
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<tr>
<td>Test 2 Categorical arguments</td>
<td>6%</td>
<td>Week 6</td>
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<td>Test 3 Venn diagrams</td>
<td>7%</td>
<td>Week 8</td>
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<tr>
<td>Test 4 Truth tables</td>
<td>7%</td>
<td>Week 11</td>
</tr>
<tr>
<td>Test 5 Soundness and CE by Scenario</td>
<td>7%</td>
<td>Week 13</td>
</tr>
<tr>
<td>Test 6 Argument Maps</td>
<td>7%</td>
<td>Week 16</td>
</tr>
<tr>
<td>Test 7 Review</td>
<td>9%</td>
<td>Week 17</td>
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<tr>
<td>Attendance and effort</td>
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<td>Semester 2</td>
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<tr>
<td>Metacognition assignment</td>
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<td>Week 23</td>
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<td>Test 8 Induction test</td>
<td>8%</td>
<td>Week 26</td>
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<tr>
<td>Test 9 IBE</td>
<td>9%</td>
<td>Week 29</td>
</tr>
<tr>
<td>Project presentation</td>
<td>2%</td>
<td>Week 36</td>
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<tr>
<td>Project report</td>
<td>12%</td>
<td>Week 36</td>
</tr>
<tr>
<td>Test 10 Review</td>
<td>9%</td>
<td>Week 37</td>
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